

GRANT FUNDING SPENDING

IDEA Part B

a. The school principal will present an update on the planning and use of federal IDEA Part B funds for the current fiscal year. Community members are invited to provide public comment on how these funds are utilized to support eligible students at ChallengeU. The Board reaffirms its commitment to meaningful community engagement in the development of programs funded through IDEA Part B. Public comments may be submitted in person at this meeting or in writing to the school principal before the meeting date.

Student Wellness and Success Funds: School Counseling Services

ChallengeU Ohio Community School uses Student Wellness and Success Funds (SWSF) to strengthen counseling support for our students. These funds help provide:

- **Increased counselor access** — supporting staffing so students have timely access to a school counselor for academic, social-emotional, and college/career support.
- **Mental health and wellness support** — connecting students with counseling services that address stress, anxiety, and other barriers to learning.
- **Academic and graduation planning** — individualized guidance on course selection, credit recovery, and graduation pathways.
- **Crisis and referral support** — helping students and families connect with community mental health and wellness resources when additional support is needed.

Our goal is to ensure every student has access to the support they need to stay engaged, healthy, and on track toward graduation.

Title I

How Title I Funds Support Teachers at ChallengeU

Title I funds help ensure students who need extra academic support get it. At ChallengeU, these funds are used to support teachers in several ways:

- **Supplemental instruction staff** – funding positions like Supplemental Instruction Specialists (ELA and Math) who provide targeted, small-group support to students identified through MTSS as needing Tier 2 or Tier 3 intervention.
- **Professional development** – training teachers on research-based instructional strategies, data-driven interventions, and best practices for supporting at-risk and struggling learners.
- **Coaching and support** – funding instructional coaches or specialists who work directly with teachers to strengthen classroom practice.

Because Title I is a supplement, not a replacement, for regular instruction, these funds are always used to add extra support on top of what the general education program already provides — never to cover core teaching positions or basic classroom costs.